**Research Form**

*1)* ***Summarize:*** *Start your research by summarizing the resource provided to you. Record key vocabulary in the vocabulary section.*

|  |
| --- |
| **Title:**  |
| **Summary**: |
| **Citation**: (Delete those that you do not use and use Easybib to cite the one you do use.)Amazon - [https://www.e-education.psu.edu/geog30/node/395](https://www.e-education.psu.edu/geog30/node/395%22%20%5Ct%20%22_blank)Christmas Island - [http://theconversation.com/unknown-wonders-christmas-island-13648](http://theconversation.com/unknown-wonders-christmas-island-13648%22%20%5Ct%20%22_blank)European Alps - [http://alpsknowhow.cipra.org/background\_topics/biodiversity\_hotspot/biodiversity\_hotspot\_chapter\_1.html](http://alpsknowhow.cipra.org/background_topics/biodiversity_hotspot/biodiversity_hotspot_chapter_1.html%22%20%5Ct%20%22_blank)Great Barrier Reef - [https://www.science.org.au/curious/great-barrier-reef](https://www.science.org.au/curious/great-barrier-reef%22%20%5Ct%20%22_blank)Madagascar - <http://www.eoi.es/blogs/guidopreti/2014/02/04/deforestation-in-madagascar-a-threat-to-its-biodiversity/>Sahara Desert - <https://mresbec.wordpress.com/2014/12/12/just-deserts-the-plight-of-ignored-biodiversity-loss-in-the-sahara/> |

*2)* ***Vocabulary****: In your own words, define important vocabulary from your basic research. Then write a sentence that uses each word and gives context for each word. Bold and/or underline all vocabulary words and try to use them within your research responses as well.*

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| --- | --- |
| Word |  |
| Definition |  |
| Sentence |  |

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| Word |  |
| Definition |  |
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*3)* ***Question & Answer:*** *Now that you know a little bit about your topic, answer the questions below. Keep in mind how you will be using this information for your project, and don’t forget to analyze the resource reliability and cite your sources.*

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| --- |
| **Question:** What is the ecosystem like in general? (location, types of biomes, climate, amount of biodiversity? |
| **Answer**: |
| **Resource Reliability** (analyze the author’s expertise using specific examples): |
| **Citation**: |

|  |
| --- |
| **Question:** How does energy flow through the ecosystem? (food/energy web) |
| Answer: |
| **Resource Reliability** (analyze the author’s expertise using specific examples): |
| **Citation**: |

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| **Question:** What threats are there to the ecosystem? (overhunting, deforestation, invasive species, etc.) |
| **Answer**: |
| **Resource Reliability** (analyze the author’s expertise using specific examples): |
| **Citation**: |

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| **Question:** What can people do to help conserve the ecosystem? (Write about what people that come to the miniature golf course can do.)  |
| Answer: |
| **Resource Reliability** (analyze the author’s expertise using specific examples): |
| **Citation**: |

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| **Topic:** Highlight one endangered organism within the ecosystem and why it is endangered. (Make sure each person in your group highlights a different organism.) |
| **Answer**: |
| **Resource Reliability** (analyze the author’s expertise using specific examples): |
| **Citation**: |

*4)* ***Pictures & Video:*** *Don’t forget that pictures and video are important too. Insert pictures below or links to videos and describe what they illustrate about your topic.*

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| **Picture/Video:**  |
| **Explanation:**  |
| **URL:**  |

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| **Picture/Video:**  |
| **Explanation:**  |
| **URL:**  |

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| **Picture/Video:**  |
| **Explanation:**  |
| **URL:**  |